





Education & Skills Funding Agency



June 2018

Digital Marketer Apprenticeship Standard Level 3

## **About NowSkills**



There are 2 things that differentiate NowSkills from regular apprenticeship providers: We specialise in IT Apprenticeships and we are only based in the Northwest of England. So if you're looking for a provider who knows their CSS from their CPU and their BYOD from their BSoD and also delivers engaging learning with excellent customer service, then we could be the answer.

As we're only based in the Northwest of England, you'll be working with our "A" team, not a regional office. Our learners apply to us direct because we're known for delivering real IT roles and for working with some of the region's leading employers. We deliver our own style of added-value IT Apprenticeships, in our own city-centre training venues (Liverpool & Manchester) using our own fulltime employed teams.

# We don't resell anyone else's Apprenticeships

At NowSkills IT Apprenticeships we have developed a bespoke apprenticeship program for the Software Development Technician Standard. Our bespoke program includes classroom training, online learning, 1-2-1 training and mentoring as part of a real paid job with a local employer.

The course will equip apprentices with the knowledge and understanding required for the role of Software Development Technician. It will also facilitate the apprentice in developing and enhancing their existing IT skills, Personal Learning and Thinking Skills (PLTS) and support from your company through its continual development and prosperity.

This is an official Apprenticeship Standard qualification, not an Apprenticeship Framework. When you compare Apprenticeships, ensure you're enrolling onto the latest Apprenticeships Standards. From 2018 all new NowSkills apprenticeship enrolments will be on Standards.



Levels of Qualifications

# 94.6% **Apprentices** complete programme<sup>3</sup> Aug 17 - June 97% of customers commend ou service\* Jan - June 18

### Level 1

- - First certificate
- GCSE grades 3, 2, 1 or grades D, E, F, G
- Level 1 award
- Level 1 certificate
- Level 1 diploma
- Level 1 ESOL
- Level 1 essential skills
- Level 1 functional skills
- Level 1 national vocational qualification (NVQ)
- music grades 1, 2 and 3

# Level 2 (Intermediate **Apprenticeships**)

- GCSEs grades A\*-C
- BTEC First Diplomas and Certificates
- OCR Nationals
- Kev Skills Level 2
- NVQs at Level 2

# Level 3 (Advanced **Apprenticeships**)

- A Levels
- Advanced Extension Awards
- GCE in applied subjects
- International Baccalaureate
- Key Skills Level 3
- NVQs at Level 3
- **BTEC Diplomas**
- **BTEC Nationals**
- OCR Nationals

# Level 4 (Higher **Apprenticeships**)

- NVQs at Level 4
- BTEC Professional Diplomas, Certificates and
- Foundation degrees
- Honours Degrees and more

# Level 5 (Higher **Apprenticeships**)

- Diploma of higher education (DipHE)
- Foundation degree
- Higher national diploma (HND)
- Level 5 award
- Level 5 certificate
- Level 5 dioloma
- Level 5 NVQ

# Level 6 (Higher **Apprenticeships**)

- Degree apprenticeship
- Degree with honours for example bachelor of the arts (BA) hons, bachelor of science (BSc) hons
- Graduate diploma
- Graduate certificate
- Level 6 award
  - Level 6 certificate Level 6 diploma
    - Level 6 NVQ
    - Ordinary degree without honours

# Level 7 (Higher **Apprenticeships**)

- Integrated master's degree, for example Master of engineering (MEng)
- Level 7 award
- Level 7 certificate
- Level 7 diploma
- Level 7 NVQ Master's degree
  - Postgraduate certificate
  - Postgraduate diploma

Level 8 (Higher **Apprenticeships**)

- Doctorate, for example doctor of philosophy (PhD or DPhil)
- Level 8 award
- Level 8 certificate
- Level 8 diploma

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# Job role: Digital Marketer

The primary role of a Digital Marketer is to define, design, build and implement digital campaigns across a variety of online and social media platforms to drive customer acquisition, customer engagement and customer retention.

A Digital Marketer will typically be working as part of a team, in which they will have responsibility for some of the straightforward elements of the overall marketing plan or campaign. The Marketer will work to marketing briefs and instructions. They will normally report to a Digital Marketing Manager, a Marketing Manager or an IT Manager.

**Apprenticeship:** Digital Marketer Level 3

100%

Funding Available

**Duration: 15-18 months** 

Levy Funding Band: £12,000\*

\*non-Levy 100% Government Funded, Co-Investment or Levy Funded options

available

Updated: June 2018

# **Entry Requirements**

Individual employers will set the selection criteria, but this is likely to include 5 GCSEs (especially English, mathematics and a science or technology subject); other relevant qualifications and experience; or an aptitude test with a focus on IT skills.

If you are unsure about your organisation's funding eligibility please contact us for details or request a copy of our Apprenticeship Funding, Rules, Prices, Grants and Apprenticeship Levy Information For Employers Guide

# Who is this Apprenticeship suitable for?

The Digital Marketer apprenticeship standard is suitable for any apprentice leaving secondary or tertiary education who has a keen interest in one or more of the various branches of digital marketing – Online/ Display Advertising, Social Media, Copywriting, Search Engine Optimisation, Search Engine Marketing, Paid Search/Media.

# Other Level 3 Apprenticeship Standards from NowSkills



Software Development Technician Infrastructure Technician

>>Visit website for more details

## At the end of this Apprenticeship, Apprentices will be able to...

- Code in HTML and CSS
- Develop a social media strategy
- Create a social media campaign
- Use social media and understand the various platforms
- Analyse, present and report on data
- Effectively communicate using the Internet having learned about Internet technology
- Use search engines and understand the databases behind them
- Project and program manage
- Use plug-ins and add-ons
- Use local and web-based email
- · Utilise the Internet to communicate



# Technical Competencies of a Digital Marketer Apprentice

- Written communication: applies a good level of written communication skills for a range of audiences and digital platforms and with regard to the sensitivity of communication
- Research: analyses and contributes information on the digital environment to inform short and long term digital communications strategies and campaigns
- Data: reviews, monitors and analyses online activity and provides recommendations and insights to others
- Analysis: understands and creates basic analytical dashboards using appropriate digital tools
- Digital analytics: measures and evaluates the success of digital marketing activities
- Uses digital tools effectively
- Applies at least two of the following specialist areas: search marketing, search engine optimisation, e mail marketing, web analytics and metrics, mobile apps and Pay-Per-Click

- Technologies: recommends and applies effective, secure and appropriate solutions using a wide variety of digital technologies and tools over a range of platforms and user interfaces to achieve marketing objectives
- Customer service: responds efficiently to enquiries using online and social media platforms.
- Problem solving: applies structured techniques to problem solving, and analyses problems and resolves issues across a variety of digital platforms
- Implementation: builds and implements digital campaigns across a variety of digital media platforms
- Interprets and follows: –
   o latest developments in digital media
   technologies and trends marketing briefs
   and plans
- o company defined 'customer standards' or industry good practice for marketing o company, team or client approaches to continuous integration
- Can operate effectively in their own business's, their customers' and the industry's environments

### Technical Knowledge and Understanding of an Digital Marketer Apprentice

- Understands the principles of coding
- Understands and can apply basic marketing principles
- Understands and can apply the customer lifecycle
- Understands the role of customer relationship marketing
- Understands how teams work effectively to deliver digital marketing campaigns and can deliver accordingly
- Understands the main components of Digital and Social Media Strategies
- Understands the principles of all of the following specialist areas: search marketing, search engine optimisation, email marketing, web analytics and metrics, mobile apps and Pay-Per-Click and understands how these can work together
- Understands the similarities and differences, including positives and negatives, of all the major digital and social media platforms
- Understands and responds to the business environment and business issues related to digital marketing and customer needs
- Understands and follows digital etiquette
- Understands how digital platforms integrate in to the working environment
- Understands and follows the required security levels necessary to protect data across digital and social media platforms

# Underpinning Skills, Attitudes and Behaviours of a Digital Marketer Apprentice

- Logical and creative thinking skills
- Problem solving skills
- Ability to work independently and to take responsibility
- Can use own initiative
- A thorough and organised approach
- Ability to work with a range of internal and external people
- Ability to communicate effectively in a variety of situations
- Maintains productive, professional and secure working environment



### Classroom Training Included

NowSkills includes 6 weeks of instructor led classroom training courses as part of the Digital Marketer Standard. The courses are designed to meet the technical objectives of the Apprenticeship. NowSkills delivers its own tailored courses in its own classrooms using its own employed trainers.



All of these classroom courses will lead to Apprentices' achieving their vendor qualifications











# Learning Support For Apprentices Included

At the start of an Apprenticeship, Apprentices are assigned a tutor who will be their main NowSkills contact point. The assessor will keep in regular contact with an Apprentice: for example, making workplace visits and acting as an intermediary with the employer. The assessor will also act as the first point of contact for any issues an Apprentice may have.

### Online Training Included

Each learner enrolled on NowSkills' Digital Marketer Apprenticeship have access to a range of online courses on our elearning platform. Learners are given their own login and workspace and will be assigned a series of elearning courses to supplement their learning. We have over 2,000 different courses to choose from and these can be chosen to match the specific role and learning gaps of the learner.



### LinkedIn Training Included

NowSkills offer exclusive access to the LinkedIn Online Learning platform for every Apprentice. There's a variety of courses available and learners can choose what they are interested in learning.

Learners can choose different subjects to learn in the following areas; Business, Creative and Technology.

PHOTOGRAPHY

Analog Photography

Color Correction

Image Editing

HDR Photography

Mobile Photography

Night Photography

Photo Business\*

Photo Compositing

Photo Managemen

Photo Restoration Photo Sharing

Photography Gea

Photography Lighting

Photography Printin

Portrait Photograph

Raw Processing

Retouching

Product Photography

Street Photography Time-Lapse Photograp

Wedding Photography

**USER EXPERIENCE** 

Content Strateg

Design Thinking

Information Archite

Interaction Design

Multidevice Design

Usability

Wireframing

Black and White Photograph

Once a learner completes a course, they will receive a badge of completion on their LinkedIn profile as well as a downloadable certificate.

# **Business Topics**

# BUSINESS SOFTWARE

Accounting Software Cloud Storage Data Analysis\* Desktop Databases Diagramming Email

Messaging Note Taking **Desktop Operating Systems** Personal Productivity Project Management Software

CAREER DEVELOPMEN

Web Conferencing

Personal Branding

AND MANAGEMENT

Business Strategy\* Coaching and Men Business Law Communication\* Decision-Making\* Executive Leadershi Leadership Skills Management Skills Meeting Skills\* Nonprofit Manageme Organizational Leadership Talent Management\* Teams and Collaboration Teams and Collaboratio

MARKETING

Advertising and I B2B Marketing B2C Marketing Content Marketing Digital Marketing Email Marketing Enterprise Marketing

Mobile Marketing Pay-Per-Click Marketing Personal Branding\* Public Relations Search Engine Marketing (SEM)

Small Business Marketing Social Media Marketing Social Selling\* Web Marketing Analytic



#### 2017/18 Content Coverage

# **X** Creative Topics

ANIMATION 3D Animation

3D Lighting

3D Materials

3D Modeling\*

3D Sculpting 3D Textures

DEVELOPMENT **Business Analysis** Business Strategy Communication Decision-Making\* **Event Planning** Meeting Skills\* Operations Managemen Personal Effectiv Product Management

**PROFESSIONAL** 

Writing

nimation' Character Animatic Concept Art\* Game Art Game Developmer Real-Time Rendering

Rigging

ARTAND ILLUSTRATION

Concept Art\* Digital Painting Drawing\* Illustration Typography

VIDEO

Audio for Video Keying\* Sound Design\* Video Editing Video Gear Video Lighting Video Post-Production Video Pre-Production Video Script Writing

3D Particles and Dynamics\*

Design Thinking\* Infographics Layout and Compos

Typography\*

MOTION GRAPHICS AND VFX 2D Tracking

3D Particles and Dynamics 3D Tracking Motion Graphics Effects Motion Typography

WEB DESIGN Interactive Web Conten

Rendering\*

Mobile Web Design Responsive Web Desig Web Graphics

# Technology Topics

Cloud Platforms Cloud Security

Cloud Services Cloud Storage Landscape Photograph Macro Photography **DATABASE MANAGEMENT** Data Centers

Data Resource Ma Database Administratio

DATA SCIENCE

Big Data Business Intelligence Data Governance Data Privacy Data Science Careers Data Visualization

IoT Analytics Machine Learning

**ENTERPRISE** DEVELOPMEN'

Help Desk Skills

CRM and ERP Develop Enterprise Database Microsoft Developmen IT HELP DESK User Interface Prototyping

> Operating System Software Support Upgrade and Maintenance

> MOBILE DEVELOPMENT Cross-Platform Develop Mobile Games

SYSTEM ADMINISTRATION **CRM Administration** 

IoT Infrastructure IT Service Management Mobile Device Managemen

Network Administration Server Operating Systems Software Administration Software Deployment

Virtualization DEVELOPMENT

> Software Development Tools Game Development\* Object-Oriented Programmin Programming Foundation

SECURITY

Backup and Recovery Cryptography Network Security Software Development Security Threats and Vulnerabilities

**METHODOLOGIES** 

Design Patterns Software Development Security' Software Project Managemen Software Quality Assurance Software Testing

WEB DEVELOPMENT Back-End Web Developme

Content Management System Front-End Web Developmen Web Apps

### End Point Assessment and your Apprenticeship Grade Included

Apprenticeship Standards differ from Frameworks in that they include an End Point Assessment. The End Point Assessment takes place toward the end of the apprenticeship, usually in the last 2-3 months. End-point assessments can only take place when any mandated on-programme classroom, online and vendor qualification learning has been passed.

> STEP Summative **Portfolio**

Provides evidence against the totality of the standard, based on the application of knowledge, competence and behaviours to real work projects in the work environment. This is key to ensure the validity of the final assessment decision.

Provides the employer's perspective on how the apprentice has performed in the workplace and how they have applied their knowledge, competencies and behaviours in work projects.

STEP 2 **Employer** Reference

STEP 3 **Synoptic Portfolio** 

Provides evidence against a selected set of knowledge, competencies and behaviours against a pre-defined project undertaken in a controlled environment. This is key to ensure consistency and comparability, increasing the accuracy of the assessment decision.

Provides an opportunity for further evidence to be gathered and/or evidence to be explored in more detail against any of the knowledge, competence or behaviours. This also increases accuracy and validity.

STEP 4 Interview

# Apprenticeship End Point Assessment and grading: who does it?

Any organisation on the ESFA's Register of Apprentice Assessment Organisations (RoAAO) can undertake Apprenticeship EPA against the standard, for which they're registered. Also, these organisations are responsible for delivering Apprenticeship End Point Assessments based on the specifications produced by the employers.

NowSkills would normally arrange a learner's Apprenticeship End Point Assessment. If employers would like to make their own arrangements, please inform us during the first 6 months of the apprenticeship. Additional charges may apply.

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### What Vendor Qualifications will Apprentices earn on this Apprenticeship?

NowSkills' Digital Marketer apprentices, as part of achieving their Apprenticeship, will also work towards the following vendor qualifications. They will also take the exams for:

- Microsoft Technology Associate Introduction to Programming Using HTML and CSS
- CIW Internet Business Associate
- CIW Social Media Strategist
- Functional Skills English and/or Mathematics (where required)









# Microsoft Technology Associate Introduction to Programming Using HTML and CSS

#### Understand HTML Fundamentals

Construct markup that uses metadata elements

Script; noscript; style; link; meta tags, including encoding, keywords, viewport, and translate

Construct well-formed markup that conforms to industry best practices

 DOCTYPE declaration; HTML; head; body; proper syntax, including closing tags and commonly used symbols; comments

#### Understand HTML Fundamentals

Analyze the impact of using inline styles, internal style sheets, and external style sheets

When to use inline styles; when to use internal style sheets; when to use external style sheets;
 precedence when using a combination of inline styles and style sheets

Construct and analyze rule sets

Valid syntax for the CSS rule set; selectors, including class, id, elements and pseudo-class

Construct well-formed style sheets that conform to industry best practices

Reusing rules and rule sets; commenting; testing on multiple browsers; web safe fonts

#### Structure Documents Using HTML

Construct and analyze markup to structure content and organize data

• Table tags; h1-h6; ρ; br; hr; div; span; ul; ol; li

Construct and analyze markup that uses HTML5 semantic elements

• Semantic tags; header; nav; section; article; aside; footer; details; summary; figure; caption

Construct and analyze markup that implements navigation

• Image links; a; target; bookmark; relative versus absolute links; navigating simple folder hierarchies

Construct and analyze markup that uses form elements

Form attributes; action; method; submission methods; accessibility; input types and restrictions; select; textarea; button; output; option; datalist; fieldset

#### Present Multimedia Using HTML

Construct and analyze markup that displays images

img and picture elements and their attributes

Describe the appropriate use of the img, svg, and canvas elements

Construct and analyze markup that plays video and audio

Video; audio; track; source; simple iframe implementations

#### Style Web Pages Using CSS

Construct and analyze styles that position content

• Positioning, including float, relative, absolute, max-width, overflow, height, width, and align; inline versus block; visibility; box model, including margins and padding

Construct and analyze styles that format text

 Font-family; color; font-style; font-size; font-weight; link colors; text formatting, including text alignment, text decoration, and indentation

Construct and analyze styles that format backgrounds and borders

Border-color; border-style; border-width; backgrounds; divs; colors

Analyze styles that implement a simple responsive layout

 Units of measure; responsive effects with CSS, including viewport and media query; percentages versus pixels; frameworks and templates; max width

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### **CIW Internet Business Associate**

**Topics** 

# Introduction to IT Business and Careers

Information Technology (IT)
IT Job Roles
IT Industry Career Opportunities
Technical Concepts and Training
Technology Adoption Models
Business Modeling
Data Modeling
The Importance of Standards
That's a Hot Site

#### Internet Communication

Communicating via the Internet Modern Web Technologies Social Networking Messaging Blogging Communicating Effectively over the Internet Convergence and Unified Communications Technologies Web 2.0 Travel Guide?

### **Web Browsing**

Introduction to Web Browsing
Basic Functions of Web Browsers
Installing a Web Browser
Web Addresses
How Browsers Work
Browser Choices
Browsing Techniques
Browser Elements
Configuring Web Browser
Preferences
Proxy Servers
Troubleshooting Internet Client
Problems
Working the Help Desk



### Introduction to Data Searching Tools

Included!

Overview of Databases Introduction to Web Search **Engines** Registering a Web Site with a Search Engine Types of Web Searches Basic Web Searching Techniques **Boolean Operators** Advanced Web Searching Techniques Using Web Searches to Perform Job Tasks Unexpected Web Search Results Web Search Strategies **Evaluating Resources** Organizing Internet Research Citing Copyrighted Online Resources To Be Valid or Not to Be Valid?



#### Continued...

#### Introduction to Internet

Technology Internet Technology Overview of Networks Overview of the Internet Connecting to the Internet Internet Protocols Domain Name System (DNS) **Cloud Computing** Computing in the Cloud Receiving and Viewing E Mail Messages E Mail in the Workplace E Mail Problems and Solutions Personal Information Management Mastering the Art of E-Mail

#### **Business E Mail and Personal**

Information Management
Introduction to Business Electronic
Mail (E Mail)
How E Mail Works
E Mail Configuration Requirements
E Mail Message Components
Creating and Sending E Mail
Messages

### **Protecting Yourself Online**

Introduction to Protecting Yourself
Online
The Right to Be Forgotten
Spam
Cookies
Configuring Browser Security
Authentication
Encryption
Malware (Malicious Software)
Virus Detection and Prevention
Spyware and Virus Removal
Updates and Patches
Locking Your Comp

#### Multimedia on the Web

Introduction to Multimedia on the Objects, Active Content and Languages Objects and Security Issues HTML5 vs. Pluq-ins Introduction to Plug-in Technology Data Compression and Decompression Plug-in Installation Types of Plug-ins Firefox Add-Ons Types of Viewers Miscellaneous File Formats Downloading Files with a Browser The Right Tools for the Job Protecting Company Resources Firewalls Security-Related Ethical and Legal Issues Legal Protection

### IT Project and Program Management

Overview of IT Project and Program Management Resources for Technical Data Project Management Fundamentals Project Management Skills Project Management Phases The Project Triangle Project Management Software Creating Project Schedules **Documenting Projects** Planning and Scheduling Meetings Browsers in the Business World Reviewing Projects Quality Assurance Business Implications of IT Projects Project Management Institute (PMI) Program Management Concepts We Need an Intranet!



### Internet Services and Tools for Business

Internet Resource Tools Mass E-Mail and Texting Services List Servers File Transfer Protocol (FTP) Managing Downloaded Files Virtual Network Computing (VNC) Remote Desktop Connection Peer-to-Peer Networks Troubleshooting Using TCP/ Tools Open-Source Development Proprietary Software and **EULAs** Software Patents

These Are Sensitive Files

### CIW Social Media Strategist

#### Domain 1: Introduction To Social Media



- 1.1 Define "social media" and discuss how social media differs from traditional media, including quality, reach, frequency, accessibility, immediacy, and permanence.
- 1.2 Describe Web 2.0-enabled technologies, including the following: Ajax, tagging, Semantic Web, Web feed services, podcasts, streaming, mashups and dashboards.
- 1.3 Explain various social communication methods, including written communication such as e-mail, posting, commenting, instant messaging, live chatting, text messaging, VoIP, video conferencing and live streaming, as well as owned, earned and paid communication.
- 1.4 Explain the common reasons people use social media and list the types of social media consumers, including contributors, influencers, participants, sharers, and spectators.
- 1.5 Describe the five types of social media services and give examples of these sites: social publishing, social networks, social entertainment, social collaboration, and social commerce.
- 1.6 Explain the differences between social media and mobile social media, including location and time sensitivity.
- 1.7 Explain what engagement is in social media and how it is measured, including conversation volume, applause, sentiment, and amplification.
- 1.8 Identify common types of tools used with social media and explain what kind of information they provide.



#### Domain 2: Social Media For Business

- 2.1 Explain factors that influence the facilitation of social media throughout a business, including executive buy-in, company culture, organizational structure, and organizational arrangement.
- 2.2 Plan social media for a fictitious business, including the business mission and its SMART core business and organizational goals.
- 2.3 Explain how using crowdsourcing and crowdshaping in social media have affected business innovation.
- 2.4 Identify social media positions and the tasks and responsibilities of each role.
- 2.5 Given a scenario, determine the impact on a business of implementing social media, including budgets, staffing, training, and policies.
- 2.6 Explain the types of communication links that can exist with businesses using social media.
- 2.7 Describe organizational assets to leverage in a social media campaign, such as content, social media accounts, employees, influencers, and company-specific resources.
- 2.8 Explain elements that can help boost brand recognition on social media, such as consistency, social profiles, social voice and tone, and social characters.
- 2.9 Create a personal online social media profile.
- 2.10 List advantages and disadvantages of using social media in business.

#### Domain 3: Social Media Strategy

- 3.1 Describe the cycle of a social media strategy plan.
- 3.2 Conduct social media audits to assess the social media landscape, including brand presence, sentiment, positioning and competition.
- 3.3 Explain the importance of market segments that impact a social media strategy, such as geographic, demographic, psychographic and behavioral segments.
- 3.4 Develop social media personas for a business.
- 3.5 Identify the primary and secondary target social media audiences for a company, brand or product.
- 3.6 Perform a strengths, weaknesses, opportunities, and threats (SWOT) analysis based on a social media audit.
- 3.7 Explain the importance of making data-driven decisions in a business.

#### Domain 4: Social Media Campaigns

- 4.1 Explain a typical social media campaign and provide examples from current business on the Web.
- 4.2 Describe project management essentials in relation to a social media campaign, including creating a social media editorial calendar.
- 4.3 Assemble a project team of writers, editors, graphic designers, and subject-matter experts (SMEs) to satisfy the technical and marketing needs of a social media strategy.
- 4.4 Gather appropriate data for a successful social media campaign.
- 4.5 Identify the appropriate metrics for determining or declaring success in social media.
- 4.6 Given a scenario, explain the tactics and strategies for a social media campaign, including content, timing, communication, influencers, keywords, and gamification.
- 4.7 Describe how to support the message of a social media campaign.
- 4.8 Given a scenario, create a call to action for a social media campaign.
- 4.9 Explain the types of content that can be used in a social media campaign.
- 4.10 Given a scenario, create or select the appropriate content for a social media campaign.
- 4.11 Explain how to find, organize, and share curated content for use in social media campaigns and identify challenges of using curated content.



#### Domain 5: Social Media Platforms

- 5.1 Choose the appropriate social media platform and find social networks for a specific industry or niche.
- 5.2 Given a scenario, justify a social media platform choice, including business objectives for your social media campaign.
- 5.3 Assess the environment and audience of a social media site. Determine audience composition for a social media site, including the number of followers and various demographics.
- 5.4 Identify the metrics available on social media platforms.
- 5.5 Determine platform-specific strategies and tactics you can employ on various social media platforms.
- 5.6 Identify the dynamics of a social media community.
- 5.7 Describe how to build a social media community.
- 5.8 Describe the primary responsibilities of a social media community manager, including being the "face" of the brand.
- 5.9 Identify communication strategies that allow community members to have a voice in your community.
- 5.10 Given a scenario, determine how to identify and work successfully with social media contributors and influencers.
- 5.11 Identify social media trends and ways to use them to your advantage.

#### Domain 6: Social Media Presentations & Blogs

- 6.1 Explain how presentations (e.g., Webinars, Webcasts, podcasts and live streaming) can be social.
- 6.2 Develop objectives for a social presentation.
- 6.3 Analyze gathered data on audience needs, values and constraints for a social presentation.
- 6.4 Create a social presentation using a three-part structure (i.e., beginning, middle and end).
- 6.5 Deliver a social presentation.
- 6.6 Use techniques to reduce speaking anxiety before and during a social presentation.
- 6.7 Prepare notes and visual aids for a social presentation.
- 6.8 Describe how to lead a question-and-answer session.
- 6.9 Explain how a business blog can provide multiple functions for a social media strategy.

#### Domain 7: Social Media Risk, Reputation & Crisis Management

- 7.1 Explain the types of risks related to social media that a business might encounter.
- 7.2 Explain how organizational weaknesses can put a business at risk on social media.
- 7.3 Identify the steps to performing a social media risk assessment.
- 7.4 Describe components of an effective social media risk management strategy, including governance, processes and systems.
- 7.5 Explain the purpose and importance of social media policies.
- 7.6 Describe social media data and how it might be accidentally or maliciously misused by employees or non-employees.
- 7.7 Given a scenario, describe legal, regulatory and compliance issues that a business might encounter because of social media.
- 7.8 Identify reputation risk factors for a business that are related to social media.
- 7.9 Describe the components that make up a social media crisis plan, including roles, messages and action plan.
- 7.10 Explain the stages of a social media crisis, including detection, identification, response and recovery.

#### Domain 8: Social Media Advertising

- 8.1 Describe the differences between paid and organic social media.
- 8.2 Given a scenario, identify the target objective and audience for an advertising campaign.
- 8.3 Explain how to set a social media budget for an advertising campaign.
- 8.4 Describe how to measure the performance of an advertising campaign.
- 8.5 Describe the type of content that makes the best ads on social media, and how to test variations of ads using A/B testing.
- 8.6 Create a Facebook advertisement, selecting the appropriate ad type, audience, budget and metrics.
- 8.7 Describe how to advertise on Instagram through a Facebook business page.

- 8.8 Create a Twitter advertisement, selecting the appropriate ad type, audience, budget and metrics.
- 8.9 Create a LinkedIn advertisement, selecting the appropriate ad type, audience, budget and metrics.
- 8.10 Explain how to advertise on Google platforms (Google+, YouTube).
- 8.11 Describe how to create a Promoted Pin on Pinterest.
- 8.12 Given a scenario, describe how to select the best platform for your business.
- 8.13 Describe best practices for creating social media advertising.

#### Domain 9: Social Media Metrics and Analysis

- 9.1 Describe what big data is, how it is related to social media, and the types of data that social media generates.
- 9.2 Describe strategies for analyzing big data generated from social media.
- 9.3 Identify the characteristics of big data, including volume, velocity, variety, veracity, confidence, context and choice.
- 9.4 Describe what social media mining is and its process.
- 9.5 Explain how to extract and archive data from social media.
- 9.6 Explain the process of cleaning and transforming big data so it is ready for analysis.

- 9.7 Describe how visualizing big data from social media can help a company when analyzing data.
- 9.8 Describe how to calculate social media ROI.
- 9.9 Identify the types of social media metrics that can be used for different stages of the social media funnel.
- 9.10 Describe what a conversion is in social media, how to measure conversions and the various types of conversion attribution models.
- 9.11 Describe the types of tools used in social media analytics.

#### Domain 10: Social Media Reporting & Optimization

- 10.1 Describe what a social media report is and the steps for creating one.
- 10.2 Identify types of social media reports and scenarios where they are useful.
- 10.3 Explain how the audience should be considered when creating a social media report.
- 10.4 Describe what social media optimization (SMO) is and how it fits into the social media strategy planning cycle.
- 10.5 Explain how social media can be optimized by integrating it into traditional marketing campaigns.
- 10.6 Describe methods of optimizing content for social media.
- 10.7 Describe how metadata is used for SMO and identify the types of metadata protocols (Open Graph, Twitter Cards, and schema.org) and their tag structures.
- 10.8 Explain how social media optimization (SMO) can have an impact on search engine optimization (SEO) and steps you can take to improve your SEO using SMO.



# Career Progression

On completion of this Apprenticeship, job roles that are likely to become available to learners may include but are not limited to:

- Digital Marketing Co-ordinator
- Campaign Executive
- Social Media Executive
- Content Co-ordinator
- Email Marketing Assistant
- SE0 Executive
- Analytics Executive
- Digital Marketing Technologist



This apprenticeship is recognised for entry on to the Register of Digital Marketers and those completing their apprenticeships are eligible to apply for registration.

Completion of the apprenticeship would also allow access to join as an Affiliate (Professional) member of the CIM (Chartered Institute of Marketing) and/or Associate membership of BCS.

### **Next Step**

If you would like to register for a Digital Marketer Apprenticeship, please visit: <a href="https://nowskills.co.uk/">https://nowskills.co.uk/</a> apprentices/getting-started/register/

If you are an employer and you are interested in employing a Digital Marketer apprentice or your are interested in enrolling your existing employees onto the Apprenticeship please contact visit us https://nowskills.co.uk/employers/nowskills-you/callbackrequest/

## Case Studies

We are proud to share with you our latest successful IT Apprentice Case Studies! Check out our successful IT Apprentices...



Connoll's Story





**Conoll's Story** 

Rachel's Story

**Chris' Story** 

# Feedback

**Arsham's Story** 

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